

# **Curriculum Components**

At WVCS, *curriculum* is a sequence of **content units** organized into a cohesive **course of study** for all subjects taught.

However, as good as *curriculum* is, without a **God-centered perspective**, the value of any **course of study** depends entirely on what an individual and/or society deems interesting or useful. At a Christian school, the subjects taught need to find their place in the "big picture" of what God has done and is doing in His creation. This perspective of reality is most often referred to as a "biblical worldview."

To unify our school with a common understanding of this God-centered perspective, WVCS implements a Christian framework as laid out in <u>The Visual Valet</u>, by Harold Klassen. With this framework, teachers are able to make the connections that are central to Biblical integration in all courses of study using resources, that are research based and support exemplary practices from both Christian and secular publishers.

This **biblical worldview** rests on four great cornerstones of the Christian faith and is summarized in **The Visual Valet** as *Creation, Fall, Redemption*, and *Fulfillment*.

## Creation

The Bible begins by telling us that God made everything and He made it good (Genesis 1:31). The New Testament affirms that anything visible or invisible is the result of Christ's purpose in creation (Colossians 1:16).

Therefore, all things have a beginning and direction. The conviction that all things are more than the result of random, meaningless processes over an incomprehensible period of time gives purpose and direction to teaching and learning.

# <u>Fall</u>

An appreciation of creation and an understanding of the Fall is the best way to make sense of both the nobility and cruelty of people, the beauty and the squalor, the harmony and the conflict (Romans 3:10-18).

The Fall resulted in the misuse and misunderstanding of all things. Because God's presence and purpose in creation have been rejected, people are incapable of understanding what He has made. Nothing is as it was. And, as fallen creatures, we are powerless to do anything about our hopeless condition (Isaiah 53:6).

#### Redemption

God has been continually involved with His fallen creation, bringing it back to Himself. The entire Bible testifies to the reality of God seeking fallen people rather than people seeking God. God uses all kinds of methods to communicate with fallen people including dreams and prophets. The Bible is His unique communication to us through written word (Hebrews 1:1-2).

Jesus' life, death, resurrection, and ascension confirm the love of the Father as well as His complete provision for our redemption and His purpose for our lives (John 3:16).

## **Fulfillment**

God the Father made us to be His children, living in intimate relationship with Him (Genesis 1:27). Jesus came to free us from the bondage of sin so that we could do God's will and once again see God in His creation and His Son (Romans 8:7-9). Finally, it is the indwelling Holy Spirit that enables us to think, live, and teach in a distinctively Christ-like way (Philippians 2:13).

"Even the youngest student can learn that God made everything, that sin wrecks everything, that Jesus fixes everything, and that God uses everything." (The Visual Valet)